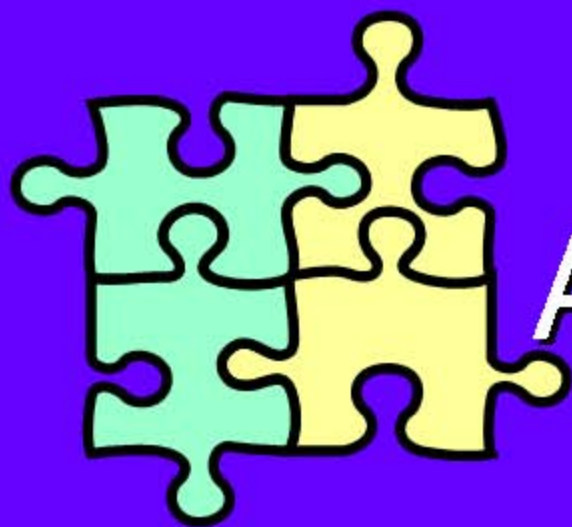


Welcome to Preschool!
A Place Where
Readers and Writers Grow!!!

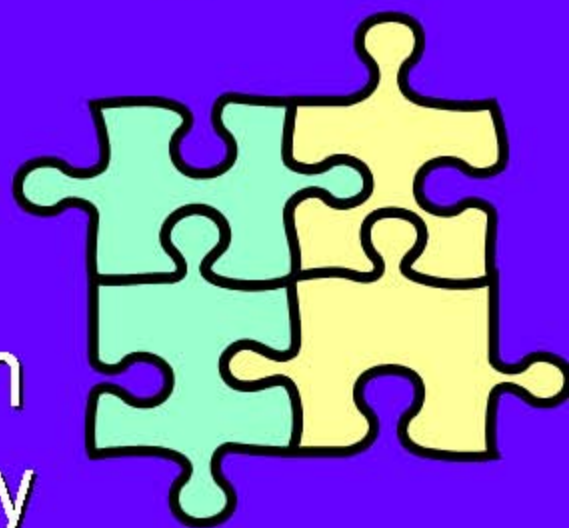




A Framework for Preschool Literacy Instruction

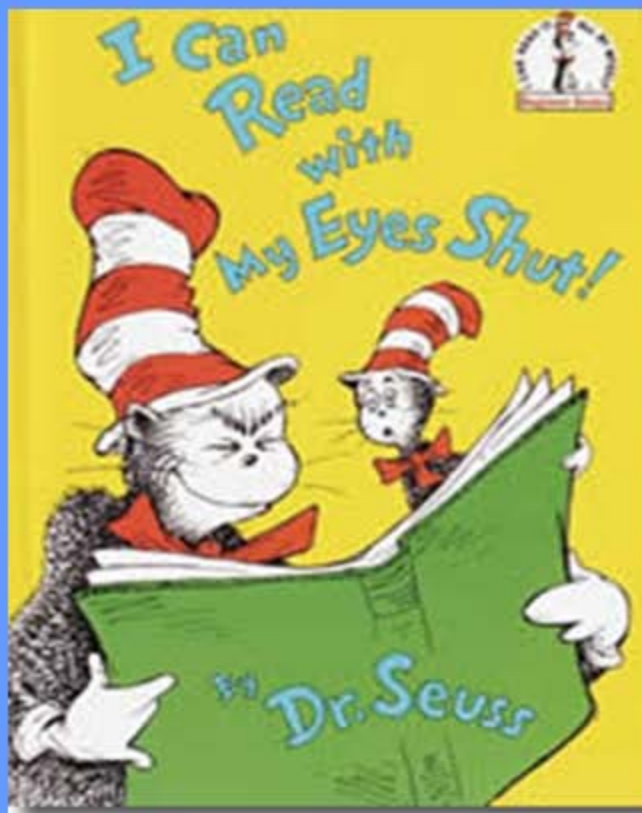


A Video Series on
Preschool Literacy



We Can Read In Many Different Ways

A story adapted
by Mrs. McDonald's class from the
Dr. Seuss book
I Can Read With My Eyes Shut





Adrionna can read while sitting in a rocking chair.



Andreai can read a
book about trucks.



Jesse can look at a
book on the computer.



Rachel can read
with her nurse.



Devin can read
a big book.



Katelyn can read
using braille.



Russell can read with Clifford.



Mrs. McDonald can read
a snowman book.

Preschool

Concepts About Books and Print



_____ Understands that a book is for reading

_____ Understands front of book

_____ Understands top of book

_____ Knows where to find the title

_____ Understands the concepts of author and illustrator

_____ Knows where to begin reading

_____ Knows where on the page to start reading

_____ Understands that pictures are related to the print

_____ Knows which way to read

_____ Knows how to turn the pages

_____ Knows where the story ends

_____ Understands the concept of story

_____ Begins to demonstrate comprehension of stories by retelling familiar stories using the pictures and responding to questions

_____ Begins to demonstrate comprehension of nonfiction



"Mama, I wish I were tall,
as tall as a tree," said Edward.



Nathan reading

Preschool

Concepts About Books and Print



_____ Understands that a book is for reading

_____ Understands front of book

_____ Understands top of book

_____ Knows where to find the title

_____ Understands the concepts of author and illustrator

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familiar stories using the pictures and responding to questions

_____ Begins to demonstrate comprehension of nonfiction

Marie Clay
Researcher



Current Research

Children's literacy development begins long before children start formal instruction in elementary school.

Literacy development is nourished by social interactions with caring adults and exposure to literacy materials.

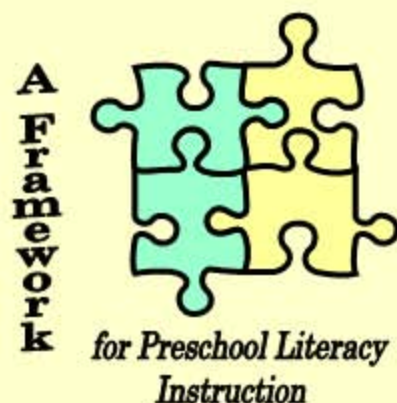
Literacy development proceeds along a continuum.

Children acquire literacy skills in a variety of ways and at different ages.

Children's skills in reading and writing develop at the same time and are interrelated rather than sequential.

“Research reveals that the children most at risk for reading difficulties in the primary grades are those who begin school with less verbal skill, less phonological awareness, less letter knowledge, and less familiarity with the basic purposes and mechanisms of reading.”

(Burns, Griffin, and Snow, eds., 15)



National Early Literacy Panel (NELP)

Oral Language

Vocabulary Growth

Listening Comprehension

**A
F
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*for Preschool Literacy
Instruction*

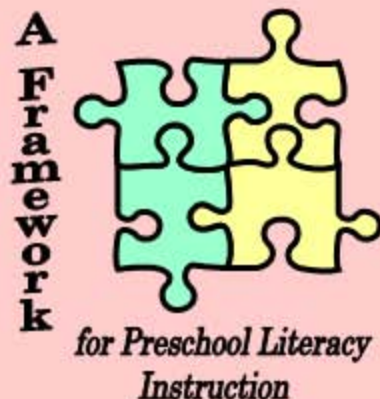
National Early Literacy Panel (NELP)

Alphabetic Knowledge

Letter Recognition

Phonological Awareness

Drawing and Writing Using Invented Spelling



National Early Literacy Panel (NELP)

Print Concepts

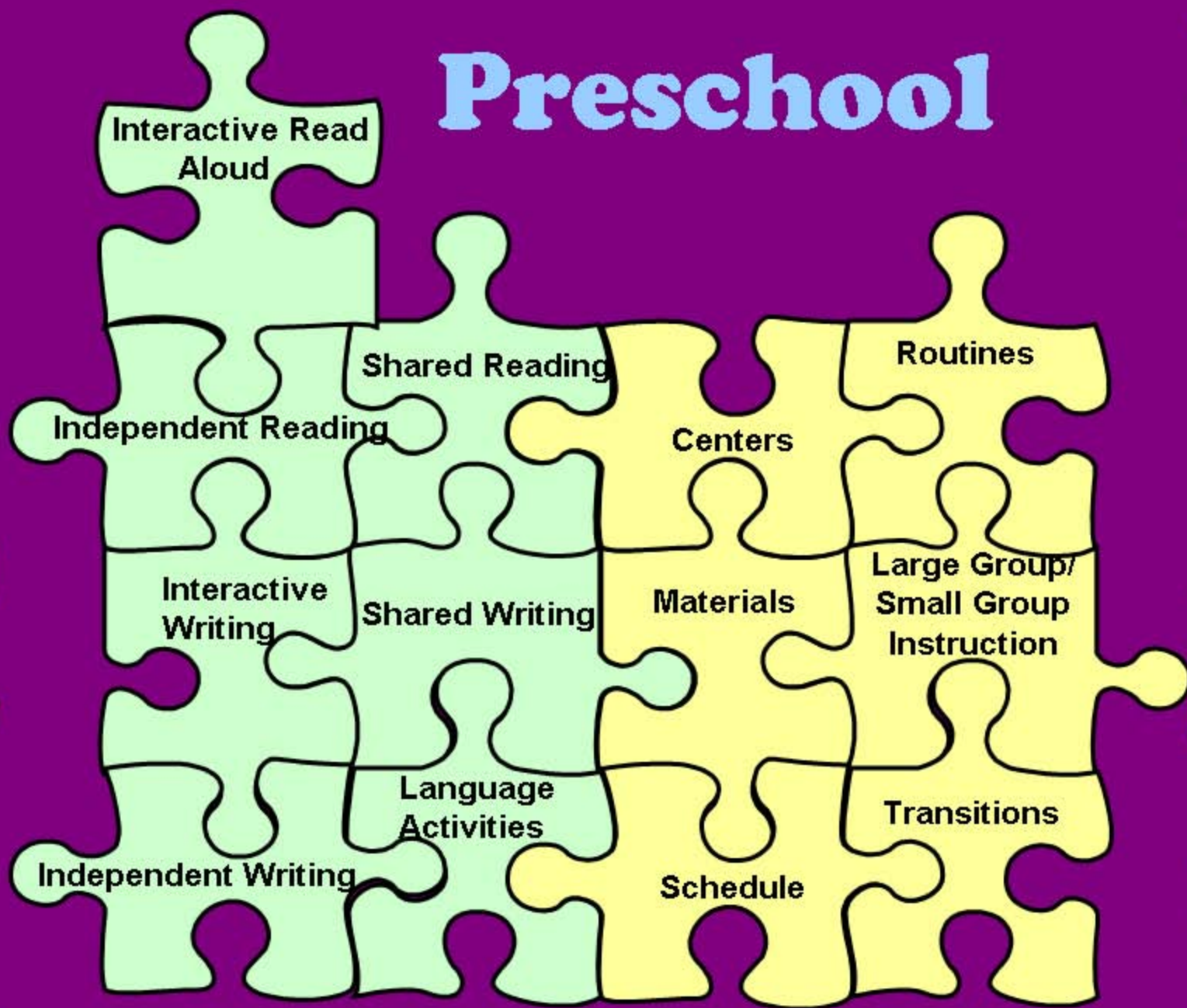
Concepts of Print
Environmental Print



Literacy Framework

Preschool

Environment



Interactive Read
Aloud

Reading to Children



Shared Reading

Reading with Children



“Reading” by Children


Independent Reading



Interactive
Writing

Sharing the Pen





Shared Writing

Writing for and with Children



“Writing” by Children

Independent Writing



Language
Activities

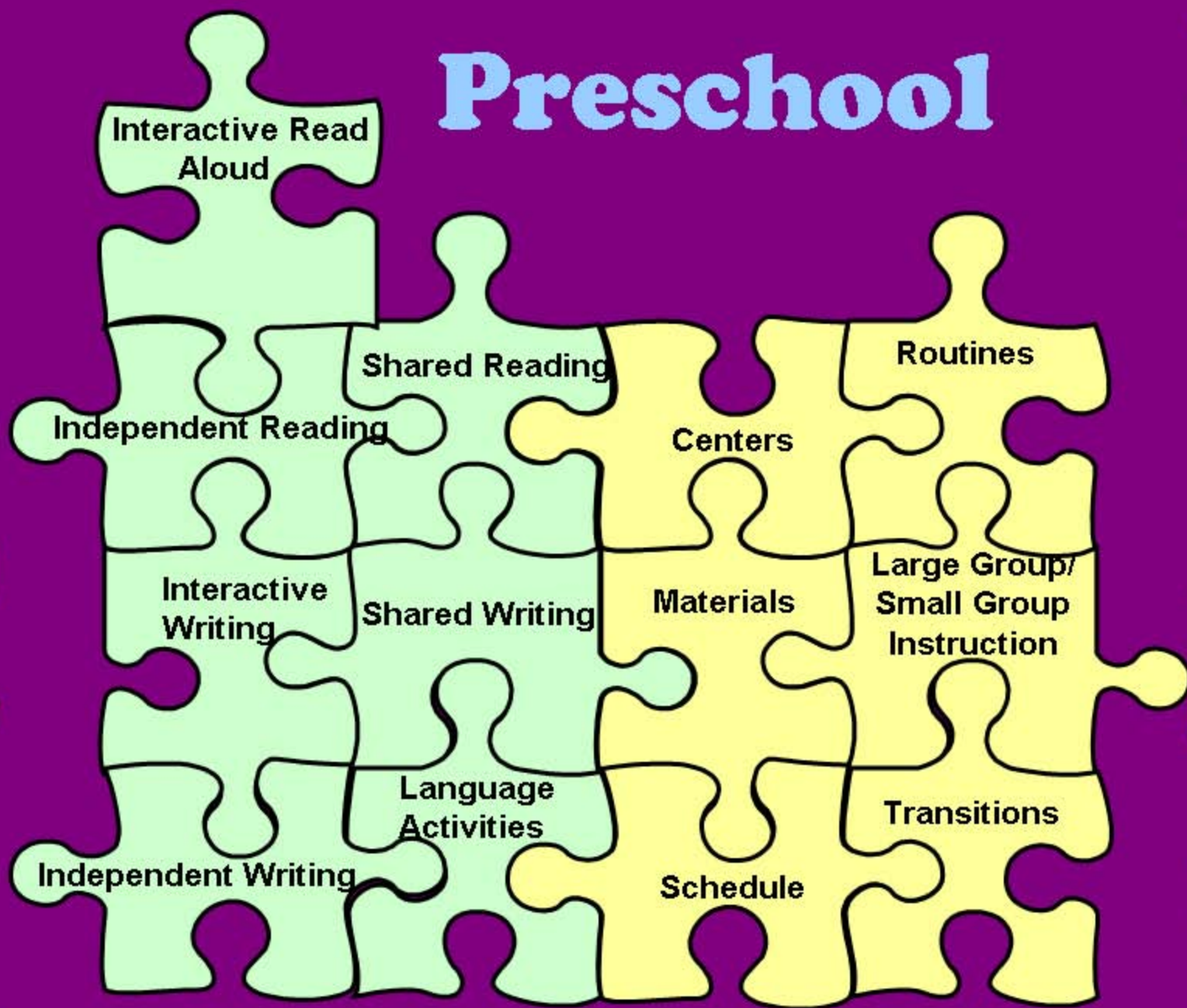
Letter
Sound
Word Work
Oral Language

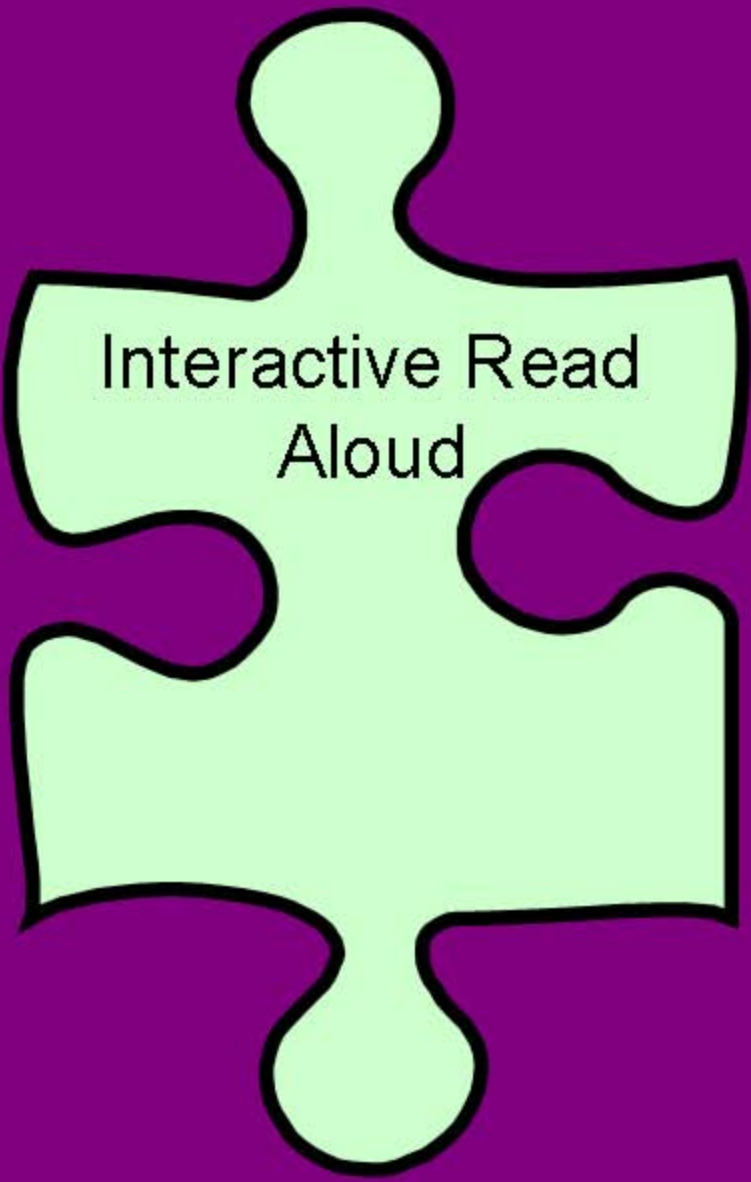


Literacy Framework

Preschool

Environment





Interactive Read
Aloud

Reading to Children